## Gal Katzhendler

EDUCATION	Hebrew University, Jerusalem, Israel			
	PhD., Machine Learning, Feb. 2022 - Pres	sent	GPA: $N/A$	
	MSc Machine Learning Oct 2018 - Dec	2021	$GPA \cdot 96.3$	
	BSc. Mathematics and Computer Science	$\Delta \text{Oct} = 2015 - \Delta \text{ug} = 2018$	$CPA \cdot 94.8$	
	DSc., Mathematics and Computer Science	e, Oct. 2013 - Aug. 2018	GI A. 94.0	
EXPERIENCE	<b>Engineering Final Projects Mentor</b> Hebrew University, Faculty of Engineering and Computer Science			
	Oct. 2020 - Present	and con	iputer belence	
	Tutored, guided, and evaluated numerous projects of final year engineering students. The projects involved subjects including but not limited to: Object Detection, Mu- sic Information Retrieval, Computational Creativity, Verification of Neural Networks, Generative Models, and Brain-Computer Interface.			
	Generative Models, and Dram-Computer	interface.		
	<b>Teaching Assistant (Intro to AI)</b> Oct. 2020 - Mar. 2021	Hebrew University, Facult	y of Medicine	
	Taught an introductory AI course for medicine students. Mainly about deep learning and applications to medicine.			
	Research Intern AIPG	Inte	l Corporation	
	Aug 2010 Nov 2010	III00	Haifa Israel	
	Conducted ampirical research in the area of Adversarial Defenses for Deep Learning			
	Models as part of Intel's AIPG department.			
	<b>Teaching Assistant (Data Structures)</b> Hebrew University, Faculty of Engineering and Computer Science			
	Mar. 2019 - Aug. 2019		1	
	Taught the department's Data Structures course to first-year students.			
	Research Assistant	Prof	. Noam Nisan	
	Aug. 2017 - Oct. 2018	Hebrew University	v of Jerusalem	
	Redesigned the software suite for the Nand to Tetris course (Java). Guided by Prof. Noam Nisan and Prof. Shimon Shocken.			
	Research Assistant		Hvadata Lab	
	Aug. 2016 - Mar. 2017	Hebrew University	v of Jerusalem	
	Crawled and scraped the web for data used in the lab's research projects.			
	E-learning Researcher		IDF	
	Nov. $2011 - Nov. 2013$	IDF A	Jedical School	
	Researched, prototyped, and developed var disciplines at the R&D department.	rious E-learning projects for dif	ferent medical	
PROIECTS	Thesis: Approximate Description Length vs. Classic Notions of Learnshill			
11001010	ity: Following a paper proposing a new complexity measure for classes of functions, which showed tight and realistic bound for the sample complexity of some neural networks, we showed its relation to classical notions of complexity including VC-dimension and Covering Numbers, solving multiple open questions around the subject.			

A pre-print is available on arxiv

**Curriculum Learning and Human Vision**: Following a paper (link) which claims some evidence that humans and neural networks that are initially exposed to low resolution images recognize human faces better, we set out to investigate the the effect. We re-implemented the article's original experiment, suggested multiple different metrics to measure the amount of spatial information a network has gained, and offered some new experiments shedding light on the phenomena, concluding it is nonexistent in neural networks.

A pre-print is available on arxiv. A short version of the paper was published as a letter to the editor on PNAS

**COMMUNITY** Kolmogorov Complexity Reading Group Organization (2022-2023): I founded, and currently organize and lead an interdisciplinary reading group about Kolmogorov Complexity, Algorithmic Probability, and other adjacent subjects.

HONORS AND AWARDS	<ul> <li>Dean's list</li> <li>On years 2016, 2017.</li> </ul>	
	Rector's Prize	
	• On year 2020.	
	Scholarships	
	• Computer Science excellence Master's scholarship(2019 - 2021).	
	• Computer Science Honor's program scholarship (2016-2018).	
SKILLS	<b>Spoken Languages</b> : Hebrew (native), English (fluent), Spanish (some). <b>Programming Languages</b> : Python, C++, Java, Bash, IATEX.	
INTERESTS	Cellular Automata, Fundamentals of Deep Learning, Neural Architecture Search, Ar- tificial Music Generation, Music Information Retrieval, Topological Data Analysis, Machine Learning, Algorithms.	